

**Конспект урока английского языка для учащихся 6 класса «А»,
проведенный в рамках реализации
программы «Школа молодого учителя»,
в марте 2013г. для молодых учителей.**

Урок проведен
учителем английского языка Бабушкиной О.Е.

Конспект урока для учащихся 6 классов по теме «Whatever the weather»

Тип урока: урок обобщения лексического и грамматического материала.

Форма урока: урок обобщения полученных знаний по теме.

Цель урока: обобщить и продемонстрировать знания и умения по теме
«Погода. Времена года»

Задачи: образовательная:

- активизация лексических навыков (повторение лексики по теме «Погода. Времена года»);
- тренировка произносительных навыков;
- тренировка грамматических навыков (обобщение ГС с придаточными I типа);
- совершенствование речевых навыков.

развивающая:

- развитие навыков чтения, аудирования, говорения;
- развитие языковой догадки;
- развитие навыков языковой догадки.

воспитательная:

- **воспитание** уважение к традициям и культуре страны изучаемого языка.

Оборудование: УМК “English 6” Кузовлев В.П., компьютер, интерактивная доска, презентация, аудиомогаптофон, карточки с заданиями и опорами для составления диалогов.

Внутрипредметная связь: фонетика → лексика → грамматика → аудирование → чтение.

Межпредметная связь: география ← **английский язык** → русский язык



изобразительное искусство

Используемые технологии: сотрудничества, игровые технологии, развивающие

План урока

- I. Организационный момент
- II. Основная часть:
 1. Активация лексических единиц
 2. Тренировка навыков монологической речи
 3. Тренировка грамматических навыков
 4. Тренировка навыков аудирования
 5. Совершенствование навыков чтения и диалогической речи
 6. Совершенствование навыков монологической речи
- III. Закрепление:
 1. Закрепление лексического материала
 2. Развитие навыков языковой догадки в процессе отгадывания загадок.
- IV. Подведение итогов
- V. Запись домашнего задания.

Ход урока

1. Организационный момент:

Учитель: Good morning, children!

How are you?

Ученик: Fine, thanks and you?

Учитель: I'm fine, thank you.

Sit down, please.

Учитель: Tell me, please, what date is it today?

Ученик: Today is the 20 of March.

Учитель: What day of the week is it today?

Ученик: Today is Thursday.

2. Фонетическая зарядка What word doesn't belong to each group?

rainy, sunny, boring, snowy

melt, hot, big, freeze, slippery

foggy, windy, puppy, frosty

cloudy, wet, bed, stormy

3. Речевая зарядка:

Учитель: Now, look through the window and tell me, please,

What is the weather like today?

Ученик: It is /frosty/, /sunny/, /cold/, /warm/, /cloudy/, /windy/... today.

The temperature is... degrees /above/, /below/ zero.

4. Тематическое ориентирование, мотивация и постановка целей урока:

Учитель: Today we'll revise the topic "Whatever the weather". We'll speak about the weather in different countries, we'll read the poems, play games, listen and make the dialogues. Let's start. At the beginning of the lesson let's remember the poems about the weather and seasons.

Ученик: Поэм 1:

- Spring is green,
Summer is bright,
Autumn is yellow,
Winter is white.

Поem 2:

- Spring is here,
Summer is near,
Grass is green
So nice and clean.
Winter, Spring, Summer, Fall-
I like spring best of all!

1. Основная часть урока.

Активация лексических единиц (развитие навыков языковой догадки).

Учитель: Thank you. Now try to be a poet and complete a poem. Look at the screen, listen and put missing words. Pay attention to the pronunciation. You may use the words of our phonetic practice.

На доске:

In winter it's ..., ...,

In summer it's ... and

In autumn it's ..., and

In spring you may jump up to the sky.

6. Тренировка навыков монологической речи.

Учитель: Thank you for your work. I see that you know all the words about the weather and now look at the pictures and answer my question, please:

What is the weather like during four seasons in you country?

Ученики: It is /cold/, /frosty/, /windy/, /snowy/, /cloudy/... in Winter.

The temperature is... C° /below/, /above/ zero.

It is /foggy/, /rainy/, /warm/, /cloudy/, /wet/, /melts/... in Spring.

The temperature is... C° /below/, /above/ zero.

It is /hot/, /rainy/, /sunny/, /cloudy/, /stormy/...in Summer.

The temperature is... C° /below/, /above/ zero.

It is /rainy/, cloudy/, /freeze/, /wet/, /stormy/...in Autumn.

The temperature is... C° /below/, /above/ zero.

7. Игровой момент.

Учитель: Thank you for your work children. Now let's have a rest and play a little.

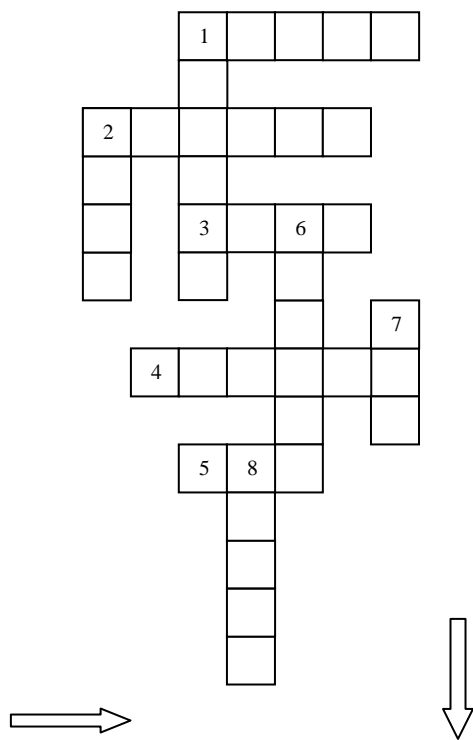
Look at the screen. How many words about the weather can you find?

Учащиеся выходят к доске и выделяют слова.

Awfuldreadfulmeltingfoggymarvelouslovelyzerosunnyfrostypenaughy.

8. Закрепление навыков лексического материала.

Учитель: Thank you children for your work. I see that you know all the material well. And now let's revise some words and do the crossword. Translate the words from Russian in to English



1. Солнечно
2. Холодно
3. Таять
4. Замерзать
5. Сухая

1. Грозовая
2. Облачно
6. Прекрасная
7. Сырая
8. Дождливая

9. Совершенствование навыков неподготовленного чтения.

Учитель: Take your sheets of paper. Let's read the dialogue. Who wants to read the dialogue?
Учащиеся читают диалог.

Учитель: Thank you. Now you'll do some exercises. Read the first task.

Задания к тексту написаны на доске: How do Jane and her mother discussing the weather and their plans?

Find in the text how they:

- a) express how they feel in different weather;
- b) express what they think about the weather;
- c) describe the weather;
- d) express the condition in which they will do this or that.

Учитель: Do the task and raise your hands if you are ready.

Варианты ответов: a) Jane is cold. She is freezing.

Jane's mother thought so.

b) They think that the weather will be cold.

c) The weather is cold and bad.

d) Jane says if it is cold she'll stay at home.

Mother says that if the weather is bad they will take warm sweaters and raincoats.

Текст для чтения (раздается каждому ученику)

Jane - Mum, I am so cold. I hate it when it is so cold. I hope that soon it will be warmer. It's April.

Mother - I thought so, but you know what the forecast said. The weather will be cold.

Jane - Brrr, I'm freezing. It is so cold, I'm afraid, I won't go with you. Let's stay at home

for Easter (пасха).

Mother - Oh no, we can't do that. You know we've bought tickets.

Jane - But mum... if it is so cold I'll stay at home.

Mother - Honey, it is not a problem. If the weather is bad we'll take warm sweaters and raincoats.

Jane - OK. I can't miss a chance to go to York.

10. Развитие навыков языковой догадки.

Учитель: In conclusion of our lesson guess the riddles, please:

- A little old woman with twelve children: some short, some long, some cold, some hot. What is it?

Ученик: A year.

Учитель:

- There are twelve brothers, who march in single file, but can never overtake one another.

Ученик: 12 months.

Учитель:

- It is a season when trees are green.

Ученик: Spring.

Учитель:

- In such a month the leaves are falling down all around us.

Ученик: It's autumn

11. Объяснение и запись домашнего задания.

Учитель: Open your dairies and write down your hometask.

Write about the activities you offer for the season and the region.

Учащиеся записывают домашнее задание в дневники.

12. Заключительный этап урока. Подведение итогов.

Учитель: Thank you for your work, children. You have worked hard today, your marks are....
The lesson is over.

Образец текста для чтения.

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- Mother** - I thought so, but you know what the forecast said. The weather will be cold.
- Jane** - Brrr, I'm freezing. It is so cold, I'm afraid, I won't go with you. Let's stay at home on Easter (пасха).
- Mother** - Oh no, we can't do that. You know we've bought tickets.
- Jane** - But mum... if it is so cold I'll stay at home.
- Mother** - Honey, it is not a problem. If the weather is bad we'll take warm sweaters and raincoats.
- Jane** - OK. I can't miss a chance to go to York.

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